

**A. General Information**

**A0 Respondent Information (Not for Publication)**

A0	Name:	<a href="#">J. Mark Manry</a>
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A0	Phone:	<a href="#">248-218-2120</a>
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A0	E-mail Address:	<a href="mailto:mmanry@rc.edu">mmanry@rc.edu</a>
A0	Are your responses to the CDS posted for reference on your institution's Web site? <b>YES</b>	
A0	If yes, please provide the URL of the corresponding Web page:	

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers

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**A1 Address Information**

A1	Name of College/University:	<a href="#">Rochester College</a>
A1	Mailing Address:	<a href="#">800 W. Avon Road</a>
A1	City/State/Zip/Country:	<a href="#">Rochester Hills, MI 48307</a>
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	<a href="#">248-218-2000</a>
A1	WWW Home Page Address:	<a href="http://www.rc.edu">www.rc.edu</a>
A1	Admissions Phone Number:	<a href="#">248-218-2031</a>
A1	Admissions Toll-Free Phone Number:	<a href="#">1-800-521-6010</a>
A1	Admissions Office Mailing Address:	<a href="#">800 W. Avon Road</a>
A1	City/State/Zip/Country:	<a href="#">Rochester Hills, MI 48307</a>
A1	Admissions Fax Number:	
A1	Admissions E-mail Address:	<a href="mailto:admissions@rc.edu">admissions@rc.edu</a>
A1	If there is a separate URL for your school's online application, please specify: _____	<a href="http://www.rc.edu/pages/admissions-apply-now/">http://www.rc.edu/pages/admissions-apply-now/</a>

**A1** If you have a mailing address other than the above to which applications should be sent, please provide:

**A2 Source of institutional control (Check only one):**

A2	Public	
A2	Private (nonprofit)	X
A2	Proprietary	

**A3 Classify your undergraduate institution:**

A3	Coeducational college	X
A3	Men's college	
A3	Women's college	

**A4 Academic year calendar:**

A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

**A5 Degrees offered by your institution:**

A5	Certificate	
A5	Diploma	
A5	Associate	X
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	
A5	Master's	X
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	
A5	Doctoral degree – professional practice	
A5	Doctoral degree -- other	

**B. ENROLLMENT AND PERSISTENCE**

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>B1 Undergraduates</b>				
B1 Degree-seeking, first-time freshmen	65	67	8	16
B1 Other first-year, degree-seeking	47	100	16	58
B1 All other degree-seeking	202	229	76	131
B1 <i>Total degree-seeking</i>	<b>314</b>	<b>396</b>	<b>100</b>	<b>205</b>
B1 All other undergraduates enrolled in credit courses	0	0	9	21
B1 <i>Total undergraduates</i>	<b>314</b>	<b>396</b>	<b>109</b>	<b>226</b>
<b>B1 Graduate</b>				
B1 Degree-seeking, first-time	0	0	0	0
B1 All other degree-seeking	11	5	2	1
B1 All other graduates enrolled in credit courses	0	0	0	1
B1 <i>Total graduate</i>	<b>11</b>	<b>5</b>	<b>2</b>	<b>2</b>
B1 Total all undergraduates				<b>1,045</b>
B1 Total all graduate				<b>20</b>
<b>B1 GRAND TOTAL ALL STUDENTS</b>				<b>1,065</b>

**B2 Enrollment by Racial/Ethnic Category.**

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2 Nonresident aliens	1	9	9
B2 Hispanic	4	25	25
B2 Black or African American, non-Hispanic	28	182	184
B2 White, non-Hispanic	52	630	658
B2 American Indian or Alaska Native, non-Hispanic	2	7	7
B2 Asian, non-Hispanic	10	30	30
B2 Native Hawaiian or other Pacific Islander, non-Hispanic	0	0	0
B2 Two or more races, non-Hispanic	1	5	5
B2 Race and/or ethnicity unknown	58	127	127
<b>B2 TOTAL</b>	<b>156</b>	<b>1,015</b>	<b>1,045</b>

**Persistence**

**B3 Number of degrees awarded from July 1, 2009 to June 30, 2010**

B3 Certificate/diploma	
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B3	Associate degrees	15
B3	Bachelor's degrees	255
B3	Postbachelor's certificates	
B3	Master's degrees	0
B3	Post-Master's certificates	
B3	Doctoral degrees – research/scholarship	
B3	Doctoral degrees – professional practice	
B3	Doctoral degrees – other	

### Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2010 Web-based survey.

#### For Bachelor's or Equivalent Programs

Please provide data for the Fall 2004 cohort if available. If Fall 2004 cohort data are not available, provide data for the Fall 2003 cohort.

#### Fall 2004 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2004. Include in the cohort those who entered your institution during the summer term preceding Fall 2004.

B4	Initial 2004 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	102
B5	Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2004 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	102
B7	Of the initial 2004 cohort, how many completed the program in four years or less (by August 31, 2008):	17
B8	Of the initial 2004 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2008 and by August 31, 2009):	15
B9	Of the initial 2004 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2009 and by August 31, 2010):	5
B10	Total graduating within six years (sum of questions B7, B8, and B9):	37
B11	Six-year graduation rate for 2004 cohort (question B10 divided by question B6):	36%

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered in Fall 2009 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2009 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2010?	<b>65%</b>
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### C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

#### Applications

**First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2010. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include

**C1** only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

<b>C1</b>	Total first-time, first-year (freshman) men who applied	<b>319</b>
<b>C1</b>	Total first-time, first-year (freshman) women who applied	<b>571</b>

<b>C1</b>	Total first-time, first-year (freshman) men who were admitted	<b>189</b>
<b>C1</b>	Total first-time, first-year (freshman) women who were admitted	<b>319</b>

<b>C1</b>	Total full-time, first-time, first-year (freshman) men who enrolled	<b>64</b>
<b>C1</b>	Total part-time, first-time, first-year (freshman) men who enrolled	<b>9</b>

<b>C1</b>	Total full-time, first-time, first-year (freshman) women who enrolled	<b>66</b>
<b>C1</b>	Total part-time, first-time, first-year (freshman) women who enrolled	<b>17</b>

**C2** **Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
<b>C2</b>		<b>X</b>

**C2** *If yes, please answer the questions below for Fall 2010 admissions:*

<b>C2</b>	Number of qualified applicants offered a placed on waiting list	
<b>C2</b>	Number accepting a place on the waiting list	
<b>C2</b>	Number of wait-listed students admitted	

**C2** Is your waiting list ranked?

**C2** If yes, do you release that information to students?

**C2** Do you release that information to school counselors?

#### Admission Requirements

**C3** **High school completion requirement**

<b>C3</b>	High school diploma is required and GED is accepted	<b>X</b>
<b>C3</b>	High school diploma is required and GED is not accepted	
<b>C3</b>	High school diploma or equivalent is not required	

**C4** **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

<b>C4</b>	Require	
<b>C4</b>	Recommend	

C4	Neither require nor recommend	X
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**Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	
C5	English	
C5	Mathematics	
C5	Science	
C5	Of these, units that must be lab	
C5	Foreign language	
C5	Social studies	
C5	History	
C5	Academic electives	
C5	Computer Science	
C5	Visual/Performing Arts	
C5	Other (specify)	

**Basis for Selection**

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

**Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
C7	<b>Academic</b>			
C7	Rigor of secondary school record		X	
C7	Class rank		X	
C7	Academic GPA	X		
C7	Standardized test scores	X		
C7	Application Essay			X
C7	Recommendation(s)		X	
C7	<b>Nonacademic</b>			

C7	Interview			X	
C7	Extracurricular activities				X
C7	Talent/ability				X
C7	Character/personal qualities				X
C7	First generation				X
C7	Alumni/ae relation			X	
C7	Geographical residence				X
C7	State residency				X
C7	Religious affiliation/commitment			X	
C7	Racial/ethnic status				X
C7	Volunteer work				X
C7	Work experience				X
C7	Level of applicant's interest				X

**SAT and ACT Policies**

**C8 Entrance exams**

		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2012**.

C8A		ADMISSION			
C8A		Require	Recommend	Require for Some	Not Used
C8A	SAT or ACT	X			
C8A	ACT only				
C8A	SAT only				
C8A	SAT and SAT Subject Tests or ACT				
C8A	SAT Subject Tests only				

If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2012**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B	ACT with Writing Component required	
C8B	ACT with Writing component recommended	
C8B	ACT with or without Writing component accepted	X

Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C		SAT essay	ACT essay
C8C	For admission		
C8C	For placement	X	X
C8C	For advising	X	X
C8C	In place of an application essay		
C8C	As a validity check on the		
C8C	No college policy as of now		



C8C Not using essay component 

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C8D **In addition**, does your institution use applicants' test scores for academic advising?

C8D 

	Yes	
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C8E	Latest date by which SAT or ACT scores must be received for fall-term	July
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	July

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	X
C8G	ACT	X
C8G	SAT Subject Tests	
C8G	AP	
C8G	CLEP	X
C8G	Institutional Exam	
C8G	State Exam (specify):	

### Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2010, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**Percent and number of first-time, first-year (freshman) students enrolled in Fall 2010 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9 mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	3%	Number submitting SAT scores	4
C9	Percent submitting ACT scores	90%	Number submitting ACT scores	122

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	360	510
C9	SAT Math	390	500
	SAT Writing		
	SAT Essay		
C9	ACT Composite	18	23
C9	ACT Math	15	21
C9	ACT English	18	21
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
C9	700-800		
C9	600-699		
C9	500-599		
C9	400-499		
C9	300-399		
C9	200-299		
	Totals should = 100%	0.00%	0.00%
	ACT Composite	ACT English	ACT Math
C9	30-36		
C9	24-29		
C9	18-23		
C9	12-17		
C9	6-11		
C9	Below 6		
	Totals should = 100%	0.00%	0.00%

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	
C10	Percent in top quarter of high school graduating class	
C10	Percent in top half of high school graduating class	
C10	Percent in bottom half of high school graduating class	
C10	Percent in bottom quarter of high school graduating class	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	
C11	Percent who had GPA between 3.50 and 3.74	
C11	Percent who had GPA between 3.25 and 3.49	
C11	Percent who had GPA between 3.00 and 3.24	
C11	Percent who had GPA between 2.50 and 2.99	
C11	Percent who had GPA between 2.0 and 2.49	
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	0.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

**C12** Percent of total first-time, first-year (freshman) students who submitted high school GPA:

**Admission Policies**

**C13 Application Fee**

<b>C13</b>		Yes	No
<b>C13</b>	Does your institution have an application fee?		X
<b>C13</b>	Amount of application fee:		
<b>C13</b>		Yes	No
<b>C13</b>	Can it be waived for applicants with financial need?		

**C14 Application closing date**

<b>C14</b>		Yes	No
<b>C14</b>	Does your institution have an application closing date?		X
<b>C14</b>	Application closing date (fall):		
<b>C14</b>	Priority date:		

<b>C15</b>		Yes	No
<b>C15</b>	Are first-time, first-year students accepted for terms other than the	X	

**C16 Notification to applicants of admission decision sent** *(fill in one only)*

<b>C16</b>	On a rolling basis beginning (date):	X
<b>C16</b>	By (date):	
<b>C16</b>	Other:	

**C17 Reply policy for admitted applicants** *(fill in one only)*

<b>C17</b>	Must reply by (date):	
<b>C17</b>	No set date:	
<b>C17</b>	Must reply by May 1 or within _____ weeks if notified thereafter	
<b>C17</b>	Other:	
<b>C17</b>	Deadline for housing deposit (MM/DD):	
<b>C17</b>	Amount of housing deposit:	
<b>C17</b>	Refundable if student does not enroll?	
<b>C17</b>	Yes, in full	
<b>C17</b>	Yes, in part	
<b>C17</b>	No	

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	1 YEAR	

**C19 Early admission of high school students**

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20 **Common Application** Question removed from CDS. (Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

**C21 Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 **For the Fall 2010 entering class:**

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	

C21 Please provide significant details about your early decision plan:

**C22 Early action**

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		X

















**D. TRANSFER ADMISSION**

**Fall Applicants**

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2010.

D2	Applicants	Admitted Applicants	Enrolled Applicants
D2	Men		
D2	Women		
D2	<b>Total</b>	<b>0</b>	<b>0</b>

**Application for Admission**

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	X

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?	30 Semester Hours	

D5 Indicate all items required of transfer students to apply for admission:

D5	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript			X	
D5	College transcript(s)	X			
D5	Essay or personal statement				X
D5	Interview				X
D5	Standardized test scores				X
D5	Statement of good standing from prior institution(s)				X

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
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<b>D7</b>	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	<b>2.25</b>
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<b>D8</b>	List any other application requirements specific to transfer applicants:
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**D9** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
<b>D9</b>	Fall				<b>X</b>
<b>D9</b>	Winter				<b>X</b>
<b>D9</b>	Spring				<b>X</b>
<b>D9</b>	Summer				<b>X</b>

		Yes	No
<b>D10</b>	Does an open admission policy, if reported, apply to transfer students?		<b>X</b>

<b>D11</b>	Describe additional requirements for transfer admission, if applicable:
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**Transfer Credit Policies**

<b>D12</b>	Report the lowest grade earned for any course that may be transferred for credit:	<b>C-</b>
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		Number	Unit Type
<b>D13</b>	Maximum number of credits or courses that may be transferred from a two-year institution:		

		Number	Unit Type
<b>D14</b>	Maximum number of credits or courses that may be transferred from a four-year institution:		

<b>D15</b>	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	<b>12.00</b>
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<b>D16</b>	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	<b>24.00</b>
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<b>D17</b>	Describe other transfer credit policies:
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**E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	
E1	Cross-registration	
E1	Distance learning	X
E1	Double major	
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	X
E3	Computer literacy	X
E3	English (including composition)	X
E3	Foreign languages	
E3	History	
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	X
E3	Sciences (biological or physical)	X
E3	Social science	
E3	Other (describe): Religious/Biblical Studies	X

**F. STUDENT LIFE**

**F1** Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2010 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
<b>F1</b>		
<b>F1</b>	6%	4%
<b>F1</b>		
<b>F1</b>		
<b>F1</b>	48%	21%
<b>F1</b>	52%	79%
<b>F1</b>	0%	44%
<b>F1</b>	19	25
<b>F1</b>	19	28

**F2** **Activities offered** Identify those programs available at your institution.

<b>F2</b>	Campus Ministries	X
<b>F2</b>	Choral groups	X
<b>F2</b>	Concert band	X
<b>F2</b>	Dance	
<b>F2</b>	Drama/theater	X
<b>F2</b>	International Student Organization	X
<b>F2</b>	Jazz band	
<b>F2</b>	Literary magazine	X
<b>F2</b>	Marching band	
<b>F2</b>	Model UN	
<b>F2</b>	Music ensembles	
<b>F2</b>	Musical theater	X
<b>F2</b>	Opera	
<b>F2</b>	Pep band	
<b>F2</b>	Radio station	
<b>F2</b>	Student government	X
<b>F2</b>	Student newspaper	X
<b>F2</b>	Student-run film society	
<b>F2</b>	Symphony orchestra	
<b>F2</b>	Television station	
<b>F2</b>	Yearbook	X

**F3** **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
<b>F3</b>			

F3	Army ROTC is offered:			
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:			

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	
F4	Men's dorms	X
F4	Women's dorms	X
F4	Apartments for married students	X
F4	Apartments for single students	
F4	Special housing for disabled students	
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	
F4	Wellness housing	
F4	Other housing options (specify):	



**G. ANNUAL EXPENSES**

**G0** Please provide the URL of your institution’s net price calculator:  
<http://www.rc.edu/financial-service/netpricecalculator/>

**Provide 2011-2012 academic year costs of attendance for the following categories that are applicable to your institution.**

**Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2011-2012 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

**G1**

	First-Year	Undergraduates
<b>G1</b> PRIVATE INSTITUTIONS Tuition:	<b>\$17,394</b>	<b>\$17,394</b>
<b>G1</b> REQUIRED FEES:	<b>\$1,964</b>	<b>\$1,964</b>
<b>G1</b> ROOM AND BOARD: (on-campus)	<b>\$6,214</b>	<b>\$6,214</b>
<b>G1</b> ROOM ONLY: (on-campus)	<b>\$3,194</b>	<b>\$3,194</b>
<b>G1</b> BOARD ONLY: (on-campus meal plan)	<b>\$3,020</b>	<b>\$3,020</b>

<b>G1</b> Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	
---	--

<b>G1</b> Other:	
------------------	--

	Minimum	Maximum
<b>G2</b> Number of credits per term a student can take for the stated full-time tuition	<b>12</b>	<b>18</b>

<b>G3</b>	Yes	No
-----------	-----	----

G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X
----	--	--	---

G4		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?		X
G4		%	
G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$500	\$500	\$500
G5	Room only	\$3,194		
G5	Board only	\$3,020		
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):	\$6,214	\$3,949	\$3,949
G5	Transportation	\$778	\$1,386	\$1,386
G5	Other expenses	\$1,102	\$1,102	\$1,102

G6 Undergraduate per-credit-hour charges (tuition only)

G6	\$564/per credit hour
----	-----------------------

**H. FINANCIAL AID**

**Aid Awarded to Enrolled Undergraduates**

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking unc (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in tl categories. (Note: If the data being reported are final figures for the 2009-2010 academic year (see below), use the 2009-2010 academic year’s CDS Question B1 cohort.) Include aid awarded to intern (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet ne reported in the need-based aid columns. (For a suggested order of precedence in assigning cate cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the d section.)**

H1		2010-2011 estimated
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H1		<b>Need-based \$</b> (Include non-need-based aid used to meet need.)
H1	<b>Scholarships/Grants</b>	
H1	Federal	\$476,716
H1	State (i.e., all states, not only the state in which your institution is located)	\$1,865,484
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$0
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$0
H1	<b>Total Scholarships/Grants</b>	<b>\$2,342,200</b>
H1	<b>Self-Help</b>	
H1	Student loans from all sources (excluding parent loans)	\$5,047,405
H1	Federal Work-Study	\$104,355
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	
H1	<b>Total Self-Help</b>	<b>\$5,151,760</b>
H1	<b>Other</b>	
H1	Parent Loans	\$971,827

H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$0
H1	Athletic Awards	\$508,600

**Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based that was used to meet need should be counted as need-based aid.** Numbers should reflect the total number of students in dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2010 cohort)		
H2	b) Number of students in line a who applied for need-based financial aid		
H2	c) Number of students in line b who were determined to have financial need		
H2	d) Number of students in line c who were awarded any financial aid		
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid		
H2	f) Number of students in line d who were awarded any need-based self-help aid		
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid		
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)		
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)		
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)		
H2	k) Average need-based scholarship and grant award of those in line e		
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f		

<b>H2</b>	Average need-based loan (excluding PLUS loans, unsubsidized m) loans, and private alternative loans) of those in line f who were awarded a need-based loan		
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**Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded in H1. Note: In the chart below, students may be counted in more than one row, and full-time should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)
<b>H2A</b>			
<b>H2A</b>	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)		
<b>H2A</b>	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n		
<b>H2A</b>	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant		
<b>H2A</b>	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p		

**H3** Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4, H5a.

Include: \* 2010 undergraduate class who graduated between July 1, 2008 and June 30, 2010 who started at your institution as first-time students and received a bachelor's degree between July 1, 2009 and June 30, 2010.

\* only loans made to students who borrowed while enrolled at your institution.

\* co-signed loans.

Exclude: \* those who transferred in.

\* money borrowed at other institutions.

<b>H4</b>	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.
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H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.
H5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.
H5a	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and for the same academic year checked in item H1.)

H6	Indicate your institution’s policy regarding institutional scholarship and grant aid for undergraduate nonresident aliens:
H6	Institutional need-based scholarship or grant aid is available
H6	Institutional non-need-based scholarship or grant aid is available
H6	Institutional scholarship or grant aid is not available
H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:
H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:
H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

H7	Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:	
H7	Institution’s own financial aid form	X
H7	CSS/Financial Aid PROFILE	
H7	International Student’s Financial Aid Application	X
H7	International Student’s Certification of Finances	X
H7	Other (specify):	

**Process for First-Year/Freshman Students**

H8	Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:	
H8	FAFSA	X
H8	Institution's own financial aid form	X

H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	X

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:	X	
H10	If yes, starting date:	1/1	

H11 Indicate reply dates:

H11	Students must reply by (date):	1st day of semester
H11	or within _____ weeks of notification.	

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

**H12 Loans**

**H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)**

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X

H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	
H12	Other (specify):	

**H13 Scholarships and Grants**

**H13 NEED-BASED:**

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X

H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics		X
H14	Alumni affiliation		X
H14	Art		
H14	Athletics		X
H14	Job skills		
H14	ROTC		
H14	Leadership		X
H14	Minority status		
H14	Music/drama		X
H14	Religious affiliation		
H14	State/district residency		X

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

H15

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ergraduates  
 he following  
 the next item  
 ational students  
 eed should be  
 ories of aid to  
 efinitions

2009-2010 final
<b>\$9,597,993</b>

<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
<b>\$0</b>
<b>\$0</b>


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and full-time

Less Than Full-time Undergraduate



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awarded  
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Less Than Full-time Undergrad

H4a, H5, and




dollar amounts

degree-seeking

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### I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**I1 Please report the number of instructional faculty members in each category for Fall 2010. Include faculty who are on payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the institution whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine the number of instructional faculty in each category.

	(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows
	(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status
	(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status
	(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
	(e) faculty on sabbatical or leave with pay
	(f) faculty on leave without pay
	(g) replacement faculty for faculty on sabbatical leave or leave with pay

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research).

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes those who teach less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or Other Pacific Islander, or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Administration, arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as Bachelor of Science, including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

		Full-Time
I1	a) Total number of instructional faculty	27
I1	b) Total number who are members of minority groups	
I1	c) Total number who are women	18
I1	d) Total number who are men	9
I1	e) Total number who are nonresident aliens (international)	
I1	f) Total number with doctorate, or other terminal degree	

I1	g)	Total number whose highest degree is a master's but not a terminal master's	
I1	h)	Total number whose highest degree is a bachelor's	
I1	i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	
I1	j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	

**I2 Student to Faculty Ratio**

Report the Fall 2010 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instr plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professic medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only grac not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2010 Student to Faculty ratio	14	to 1	(based on
----	------------------------------------	----	------	-----------

and

**I3 Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sec 2010 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeti times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergradu defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude c and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicu one-on-one classes. Each class section should be counted only once and should not be duplicated because of cours

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discus supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergradu defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections offered in Fall 2010. For example, a lecture class with 800 students who met at another time in 40 separate labs wi counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class

**I3 Number of Class Sections with Undergraduates Enrolled**

		Undergraduate Class Size (provide numbers)					
CLASS SECTIONS		2-9	10-19	20-29	30-39	40-49	50-99
CLASS SUB-		2-9	10-19	20-29	30-39	40-49	50-99



13

<b>SECTIONS</b>						
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**e on your institution's**

its annual Faculty  
e instructional-research staff  
ne inclusions and exclusions:

Full-time	Part-time
Exclude	Include only if they teach one or more non-clinical credit courses
Exclude	Include if they teach one or more non-clinical credit courses
Exclude	Include
Exclude	Exclude
Include	Exclude
Exclude	Exclude
Exclude	Include

arch)

es full-time faculty teaching  
me instructional faculty but

*ative Hawaiian or other*

*Health in any field such as  
as "first professional,"  
podiatric medicine (DPM),*

Part-Time	Total
<b>103</b>	


unctional faculty (full time  
 onal programs such as  
 uate-level students. Do

822	students
60	FTE faculty).

tions offered in the Fall

ng at a stated time or  
 ate class sections are  
 distance learning classes  
 r-one readings. Exclude  
 ms, and all students in  
 e catalog cross-listings.

ssion subsections that are  
 ate subsections are  
 e, exclude noncredit  
 Each class subsection

i and class subsections  
 th 20 students should be  
 i subsections table.

100+	Total
	0

100+	Total
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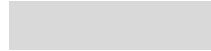
**J. DEGREES CONFERRED**

**J1 Degrees conferred between July 1, 2009 and June 30, 2010**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees conferred. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be counted twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. You can compute the percentages using 1st majors only.

J1	Category	Diploma/ Certificates	Associate	Bachelor's
J1	Agriculture			
J1	Natural resources/environmental science			
J1	Architecture			
J1	Area and ethnic studies			
J1	Communication/journalism			
J1	Communication technologies			
J1	Computer and information sciences			
J1	Personal and culinary services			
J1	Education			
J1	Engineering			
J1	Engineering technologies			
J1	Foreign languages and literature			
J1	Family and consumer sciences			
J1	Law/legal studies			
J1	English			
J1	Liberal arts/general studies			
J1	Library science			
J1	Biological/life sciences			
J1	Mathematics and statistics			
J1	Military science and military technologies			
J1	Interdisciplinary studies			
J1	Parks and recreation			
J1	Philosophy and religious studies			
J1	Theology and religious vocations			
J1	Physical sciences			
J1	Science technologies			
J1	Psychology			
J1	Homeland Security, law enforcement, firefighting, and protective services			
J1	Public administration and social services			
J1	Social sciences			
J1	Construction trades			
J1	Mechanic and repair technologies			
J1	Precision production			

J1	Transportation and materials moving			
J1	Visual and performing arts			
J1	Health professions and related sciences			
J1	Business/marketing			
J1	History			
J1	Other			
J1	<b>TOTAL (should = 100%)</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>



270  
degrees awarded.  
represented  
for each CIP code  
or. If you prefer,

<b>CIP 2000 Categories to Include</b>
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<b>28 &amp; 29</b>
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